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ABSTRACT

The Office of Institutional Research (OIR) at Northern Virginia Community College (NVCC) conducts analytical studies and provides information in support of institutional planning, policy formation, and decision making. This OIR report, prepared in conjunction with the Financial Aid Office, analyzes dependent students who applied for financial aid and enrolled in NVCC during fall 1998, spring 1999, or summer 1999 semesters. Dependent financial aid students were analyzed by student type, race, gender, age, enrollment in Extended Learning Institute (ELI) courses, and enrollment status (full time versus part time). The information was analyzed for the entire college and for each campus separately. The report does not take into consideration whether the applicant was awarded any aid as a result of the application process. Highlights of the report include: (1) in fall 1998, 58% of enrolled financial aid applicants were returning students, 35% were first-time students, and 7% were transfer students; (2) the percentage of first-time students who applied for financial aid and attended the college in spring 1999 was 9%, with 88% of them being returning students; (3) the majority of financial aid applicants who attended the college in summer 1999 were returning students (94%); (4) during fall 1998, the largest percentage of financial aid applicants were White (32%), followed by Asian (26%), and Black (18%) students; and (5) in contrast, students who attended the college in summer 1999 and applied for financial aid were Asian (32%), followed by White (26%) and Black (19%) students. The percentage of Hispanic students remained near 14% for all three semesters. (NB)

ED 466 240

FINANCIAL AID APPLICANTS: DEPENDENT STUDENTS



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The purpose of the Office of Institutional Research is to conduct analytical studies and provide information in support of institutional planning, policy formulation and decision making. In addition, the office provides leadership and support in research related activities to members of the NVCC community engaged in planning and evaluating the institution's success in accomplishing its mission.

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FINANCIAL AID APPLICANTS: DEPENDENT STUDENTS

Abstract

The Office of Institutional Research (OIR) at Northern Virginia Community College, in conjunction with the Financial Aid Office, analyzed students who applied for financial aid and enrolled during the fall 1998, spring 1999, or summer 1999 semesters. Dependent financial aid applicants were analyzed by student type, race, gender, age, enrollment in Extended Learning Institute courses (ELI), and enrollment status (full time versus part time). The information was analyzed for the College and for each campus separately. This report does not take into consideration whether the student was awarded any aid as a result of the application process.

From fall 1998 to summer 1999, the largest percentage of dependent financial aid applicants enrolled at NVCC was returning students. The proportion of enrolled financial aid applicants who were first-time students was much higher in the fall 1998 semester than in the spring 1999 semester or summer 1999 semester.

The financial aid applicants who enrolled at NVCC were analyzed by race and gender. For the fall 1998 and spring 1999 semesters, the largest percentage of enrolled financial aid applicants were White students followed by Asian students and Black students. For the summer 1999 semester, the largest proportion of enrolled financial aid applicants was Asian students. Except for financial aid applicants who attended the Loudoun Campus, the proportion of applicants in the different racial categories remained relatively constant during the three semester time period. At all five campuses, the majority of the enrolled financial aid applicants were female students.

From fall 1998 through summer 1999 the enrollment of financial aid applicants in courses offered by the Extended Learning Institution (ELI) was very low. Less than 9% of the financial aid applicants enrolled exclusively in ELI courses during this time period. At all of the campuses, a larger proportion of the dependent financial aid applicants enrolled full time in the fall 1998 and spring 1999 semesters than in the summer 1999 semester.

FINANCIAL AID APPLICANTS: DEPENDENT STUDENTS

Introduction

The Office of Institutional Research (OIR) at Northern Virginia Community College (NVCC), in conjunction with the Financial Aid Office, analyzed students who applied for financial aid and enrolled during the fall 1998, spring 1999, or summer 1999 semesters. The analysis was conducted in an effort to better serve students in need of financial assistance. The information in this report pertains to all dependent students who applied for financial aid and enrolled at NVCC in the fall 1998, spring 1999, or summer 1999 semesters. Dependent student financial aid applicants were analyzed by student type, race, gender, age, enrollment in Extended Learning Institute courses (ELI), and enrollment status (full time versus part time).^[1] The information is presented for the College and for each campus separately.

The report does not take into consideration whether the student was awarded any aid as a result of the application process. Recipients and non-recipients of financial aid were not analyzed separately. In addition, this report only pertains to applicants who were classified as dependent students. As defined in the financial aid application issued by the U.S. Department of Education, dependent students are individuals who are unmarried, non-veterans, born after January 1, 1975, not an orphan or ward of the court, have no legal dependents, and are not enrolled in a graduate or professional program beyond a bachelor's degree.

This report is presented in six sections. Section I presents information on the dependent financial aid applicants for the entire College from fall 1998 through summer 1999. Sections II through VI provide the same information separately for financial aid applicants enrolled at each of the five campuses.

Section I: Dependent Financial Aid Applicants, All Campuses

A total of 3,524 dependent students applied for financial aid during the fall 1998, spring 1999, and summer 1999 semesters.^[2] An approximately equal number of applicants attended during the fall 1998 and spring 1999 semesters (2,254 and 2,256 students respectively). The number of financial aid applicants who attended the summer 1999 semester was approximately half of either the fall or spring semester (1,085 students).

As shown in Table 1, students returning to the College after at least one previous semester constituted the highest percentage of enrolled financial aid applicants in all three semesters. In fall 1998, 58% of the enrolled financial aid applicants were returning students, followed by 35% first-time students, and 7% transfer students.

Due to more first-time students entering the College in the fall semester rather than the spring semester, the percentage of financial aid applicants who were first-time students changed substantially in the spring 1999 semester. The percentage of first-time students who applied for financial aid and attended in spring 1999 was 9%, with 88% of the financial aid applicants being returning students and 4% who were transfer students (see Table 1).

The majority of the financial aid applicants who attended the summer 1999 semester were returning students (94%), followed by 3% first-time students and 3% transfer students (see Table 1).

Table 1: Financial Aid Applicants by Student Type, All Campuses

Student Type	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
First-time	790	35.0	197	8.7	30	2.8
Returning	1,302	57.8	1,973	87.5	1,026	94.5
Transfer	162	7.2	86	3.8	29	2.7
Total	2,254	100.0	2,256	100.0	1,085	100.0

Table 2 presents the financial aid applicants who enrolled at NVCC by race. During the fall 1998 semester, the largest percentage were White students (32%), followed by Asian students (26%) and Black students (18%). The spring 1999 semester had a similar racial distribution, with the largest percentage of applicants being White students (31%). However, for the summer 1999 semester, the largest percentage of financial aid applicants who enrolled were Asian students (32%), followed by White students (26%) and Black students (19%).

The percentage of Hispanic applicants attending the College remained relatively the same for all three semesters (approximately 14%), along with Native American applicants (approximately 3%) and applicants who identified themselves as belonging to the "Other" racial category (approximately 8%) (see Table 2).

Table 2: Financial Aid Applicants by Race, All Campuses

Race	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
White	724	32.1	702	31.1	277	25.5
Black	400	17.8	439	19.5	203	18.7
Native American	61	2.7	59	2.6	38	3.5
Asian	579	25.7	567	25.1	350	32.3
Hispanic	321	14.2	327	14.5	132	12.2
Other	169	7.5	162	7.2	85	7.8

Total	2,254	100.0	2,256	100.0	1,085	100.0
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Table 3 shows the financial aid applicants who enrolled at the College by gender. As the table indicates, over half of the students in each semester were female. The percentage of female applicants who attended NVCC was similar for both the fall 1999 and spring 1999 semesters (approximately 55%). For the summer 1999 semester, the percentage of female financial aid applicants attending the College was higher than the previous semesters (58%).

Table 3: Financial Aid Applicants by Gender, All Campuses

Gender	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Male	1,012	44.9	994	44.1	455	41.9
Female	1,242	55.1	1,262	55.9	630	58.1
Total	2,254	100.0	2,256	100.0	1,085	100.0

The financial aid applicants who enrolled at NVCC, analyzed by age, are presented in Table 4. The majority of the students each semester were between 19 and 25 years of age. The percentage of students in this age group ranged from 79% in the fall 1998 semester to 98% in the summer 1999 semester.

Table 4: Financial Aid Applicants by Age, All Campuses

Age	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
18 Years or Less	464	20.6	52	2.3	24	2.2
19 – 25 Years	1,790	79.4	2,204	97.7	1,061	97.8
Total	2,254	100.0	2,256	100.0	1,085	100.0

The financial aid applicants were analyzed by their enrollment in Extended Learning Institute (ELI) courses. As shown in Table 5, the majority of the applicants who attended the College did not enroll in any ELI courses in each of the three semesters (over 91%). There was a small percentage of financial aid applicants who enrolled only in ELI courses (less than 3%). In addition, the percentage of students who enrolled in both ELI and other NVCC courses ranged from 3% to 6%.

Table 5: Financial Aid Applicants by Enrollment in ELI Courses, All Campuses

Enrollment in ELI Courses	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Enrolled in ELI Courses Only	8	0.4	23	1.0	25	2.3
Did Not Enroll in ELI Courses	2,171	96.3	2,113	93.7	991	91.3
Enrolled in ELI and Other Courses	75	3.3	120	5.3	69	6.4
Total	2,254	100.0	2,256	100.0	1,085	100.0

Table 6 presents the financial aid applicants analyzed by enrollment status (full time or part time). Approximately 69% of the financial aid applicants attending the fall 1998 semester were enrolled full time. Of the applicants who attended in the spring 1999 semester, 65% were enrolled full time. However, for the summer 1999 semester, approximately 16% of the financial aid applicants attended full time and 84% attended part time.

Table 6: Financial Aid Applicants by Enrollment Status, All Campuses

Enrollment Status	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Full Time	1,544	68.5	1,462	64.8	168	15.5
Part Time	710	31.5	794	35.2	917	84.5
Total	2,254	100.0	2,256	100.0	1,085	100.0

Section II: Dependent Financial Aid Applicants, Alexandria Campus

A total of 1,603 students who applied for financial aid enrolled at the Alexandria Campus from fall 1998 through summer 1999.^[3] There were approximately the same number of applicants who enrolled in the fall 1998 and spring 1999 semester (623 students and 648 students respectively). For the summer 1999 semester, 332 applicants were enrolled.

As shown in Table 7, of those applicants who enrolled in fall 1998, 60% were returning students. Thirty-four percent of the enrolled applicants were first-time students, followed by 6% transfer students. For the spring 1999 semester, approximately 86% of the enrollees were returning students, followed by 10% first-time students, and 4% transfer students. By the summer 1999 semester, only 3% were first-time students and 3% were transfer students, the remaining 94% were returning students.

**Table 7: Financial Aid Applicants by Student Type,
Alexandria Campus**

Student Type	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
First Time	210	33.7	67	10.3	11	3.3
Returning	375	60.2	554	85.5	311	93.7
Transfer	38	6.1	27	4.2	10	3.0
Total	623	100.0	648	100.0	332	100.0

Table 8 presents the enrollment of financial aid applicants analyzed by race. In each semester, the largest percentage of financial aid applicants attending NVCC were Black students, followed by Asian students. These percentages remained relatively consistent across the three semesters (approximately 33% Black students and approximately 23% Asian students). The percentages of White students remained relatively the same during the three semesters (approximately 14%), as did the percentages of "Other" students (approximately 8%). Compared with the other campuses, the Alexandria Campus had the highest percentages of Black and Hispanic financial aid applicants who were enrolled.

**Table 8: Financial Aid Applicants by Race,
Alexandria Campus**

Race	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
White	89	14.3	95	14.7	44	13.3
Black	203	32.6	218	33.6	113	34.0
Native American	13	2.1	14	2.2	11	3.3
Asian	148	23.7	147	22.7	85	25.6
Hispanic	119	19.1	124	19.1	54	16.3
Other	51	8.2	50	7.7	25	7.5
Total	623	100.0	648	100.0	332	100.0

Table 9 presents the enrollment of financial aid applicants at the Alexandria Campus by gender. As the table indicates, the majority of applicants each semester were female (from 57% to 60%). The difference between the percentage of male applicants compared to female applicants ranged from 14% to 20%.

**Table 9: Financial Aid Applicants by Gender,
Alexandria Campus**

Gender	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Male	269	43.2	280	43.2	133	40.1
Female	354	56.8	368	56.8	199	59.9
Total	623	100.0	648	100.0	332	100.0

The financial aid applicants, who enrolled at the Alexandria Campus, were analyzed by age (see Table 10). The majority of the applicants who enrolled each semester were between 19 and 25 years of age. The percentage of students in this age group ranged from 84% in the fall 1998 semester to 98% in the summer 1999 semester.

**Table 10: Financial Aid Applicants by Age,
Alexandria Campus**

Age	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
18 Years or Less	103	16.5	15	2.3	6	1.8
19 – 25 Years	520	83.5	633	97.7	326	98.2
Total	623	100.0	648	100.0	332	100.0

Table 11 presents the financial aid applicants who attended the Alexandria Campus analyzed by enrollment in ELI courses. Over 95% of the applicants did not enroll in any ELI courses during the three semesters. Correspondingly, less than 1% enrolled exclusively in ELI courses and between 2% to 5% enrolled in both ELI and other courses offered at NVCC.

**Table 11: Financial Aid Applicants by Enrollment in ELI Courses,
Alexandria Campus**

Enrollment in ELI Courses	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Enrolled in ELI Courses Only	2	0.3	2	0.3	2	0.6
Did Not Enroll in ELI Courses	608	97.6	633	97.7	315	94.9
Enrolled in ELI and Other Courses	13	2.1	13	2.0	15	4.5
Total	623	100.0	648	100.0	332	100.0

Table 12 presents the financial aid applicants who attended the Alexandria Campus by full time or part time enrollment status. The majority of the financial aid applicants attended full time in both the fall 1998 and spring 1999 semester (67% and 62% respectively). However, only 14% of the financial aid applicants were enrolled full time for the summer 1999 semester.

**Table 12: Financial Aid Applicants by Enrollment Status,
Alexandria Campus**

Enrollment Status	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Full Time	417	66.9	400	61.7	45	13.6
Part Time	206	33.1	248	38.3	287	86.4
Total	623	100.0	648	100.0	332	100.0

Section III: Dependent Financial Aid Applicants, Annandale Campus

There were a total of 2,468 dependent student financial aid applicants enrolled at the Annandale Campus from fall 1998 through summer 1999. [4] Approximately the same number of applicants attended the fall 1998 and spring 1999 semesters (971 students and 976 students respectively). A smaller number of applicants, 521, attended the Annandale Campus during the summer 1999 semester.

Table 13 presents the financial aid applicants who enrolled at the Annandale Campus analyzed by student type (first-time, returning, or transfer). In fall 1998, 64% of the enrolled applicants were returning students, 29% were first-time students, and 7% were transfer students. The following semester (spring 1999) there was a higher percentage of returning students (89%) with corresponding lower percentages of both first-time (8%) and transfer students (3%). In the summer 1999 semester, 96% of the applicants enrolled were returning students, and approximately 4% were either first-time or transfer students.

**Table 13: Financial Aid Applicants by Student Type,
Annandale Campus**

Student Type	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
First Time	281	29.0	75	7.7	12	2.3
Returning	620	63.8	874	89.5	501	96.2
Transfer	70	7.2	27	2.8	8	1.5
Total	971	100.0	976	100.0	521	100.0

The financial aid applicants who attended the Annandale Campus were analyzed by race. Of the financial aid applicants enrolled in the fall 1998 semester, 36% were Asian students, followed by 28% White students and 14% Hispanic students (see Table 14). The racial distribution was similar the following semester (spring 1999) with the largest proportion being Asian students (36%), followed by White students (26%) and Hispanic students (14%). The racial distribution of the financial aid applicants changed slightly in the summer 1999 semester, with a higher percentage of Asian students (43%) and a lower percentage of Hispanic students (10%) (see Table 14).

**Table 14: Financial Aid Applicants by Race,
Annandale Campus**

Race	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
White	267	27.5	254	26.0	121	23.2
Black	95	9.8	121	12.4	58	11.1
Native American	33	3.4	32	3.3	22	4.2
Asian	353	36.3	348	35.7	224	43.0
Hispanic	137	14.1	136	13.9	50	9.6
Other	86	8.9	85	8.7	46	8.9
Total	971	100.0	976	100.0	521	100.0

The financial aid applicants enrolled at the Annandale Campus were also analyzed by gender. As Table 15 indicates, each semester over half of the applicants that enrolled were female (52% to 56%).

**Table 15: Financial Aid Applicants by Gender ,
Annandale Campus**

Gender	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Male	463	47.7	459	47.0	232	44.5
Female	508	52.3	517	53.0	289	55.5
Total	971	100.0	976	100.0	521	100.0

Table 16 presents the financial aid applicants who attended the Annandale Campus analyzed by age. Each semester over 85% of the applicants who enrolled were between 19 and 25 years of age. The percentage of the enrolled financial aid applicants who were 18 years of age or less, ranged from 15% during the fall 1998 semester to 1% in the summer 1999 semester.

**Table 16: Financial Aid Applicants by Age,
Annandale Campus**

Age	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
18 Years or Less	150	15.4	18	1.8	6	1.2
19 – 25 Years	821	84.6	958	98.2	515	98.8
Total	971	100.0	976	100.0	521	100.0

Table 17 presents the financial aid applicants by enrollment in ELI courses. Each semester the majority (92% or more) of the applicants who attended the Annandale Campus did not enroll in any ELI courses. From fall 1998 to summer 1999, the percentage of enrolled applicants who took both ELI and other courses ranged from 2% to 7%. In addition, the percentage of students who only enrolled in ELI courses remained relatively constant during the three semester period (approximately 1%).

**Table 17: Financial Aid Applicants by Enrollment in ELI Courses,
Annandale Campus**

Enrollment in ELI Courses	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Enrolled in ELI Courses Only	2	0.2	10	1.0	10	1.9
Did Not Enroll in ELI Courses	946	97.4	921	94.4	477	91.6
Enrolled in ELI and Other Courses	23	2.4	45	4.6	34	6.5
Total	971	100.0	976	100.0	521	100.0

The majority of the financial aid applicants who attended the Annandale Campus during the fall 1998 and spring 1999 semesters were enrolled full time (69% and 67% respectively) (see Table 18). However, only 18% of the financial aid applicants attending the Annandale Campus were enrolled full time for the summer 1999 semester. The percentages of full-time and part-time applicants during each

semester at the Annandale Campus were similar to both the College and other campuses.

**Table 18: Financial Aid Applicants by Enrollment Status,
Annandale Campus**

Enrollment Status	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Full Time	673	69.3	657	67.3	92	17.7
Part Time	298	30.7	319	32.7	429	82.3
Total	971	100.0	976	100.0	521	100.0

Section IV: Dependent Financial Aid Applicants,

Loudoun Campus

From fall 1998 through summer 1999 a total of 431 dependent financial aid applicants were enrolled at the Loudoun Campus.[5] Approximately the same number of financial aid applicants attended during the fall 1998 semester (179 students) and the spring 1999 semester (181 students). In the summer 1999 semester, there were 71 financial aid applicants who attended the Loudoun Campus.

Table 19 presents the financial aid applicants who attended the Loudoun Campus by student type (first-time, returning, or transfer). In fall 1998, 51% of the financial aid applicants who enrolled at the Loudoun Campus were returning students, followed by 40% first-time students and 9% transfer students. In spring 1999, approximately 83% of the financial aid applicants enrolled were returning students, 11% were first-time students, and 6% were transfer students. In the summer 1999 semester, the financial aid applicants consisted of a different proportion of student types. During this semester, 96% of the enrolled financial aid applicants were returning students, followed by 4% first-time or transfer students (see Table 19).

**Table 19: Financial Aid Applicants by Student Type,
Loudoun Campus**

Student Type	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
First Time	71	39.7	19	10.5	2	2.8
Returning	91	50.8	150	82.9	68	95.8
Transfer	17	9.5	12	6.6	1	1.4
Total	179	100.0	181	100.0	71	100.0

In each semester, the largest percentage of financial aid applicants enrolled at the Loudoun Campus was White students, followed by Asian students. In addition, the percentage of Hispanic applicants (approximately 12%) and Black applicants (approximately 7%) who were enrolled at the Loudoun Campus remained relatively constant each semester (see Table 20).

Table 20: Financial Aid Applicants by Race,

Loudoun Campus

Race	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
White	91	50.8	92	50.8	28	39.5
Black	12	6.7	14	7.7	4	5.6
Native American	5	2.8	6	3.3	1	1.4
Asian	41	22.9	39	21.6	26	36.6
Hispanic	19	10.6	21	11.6	9	12.7
Other	11	6.2	9	5.0	3	4.2
Total	179	100.0	181	100.0	71	100.0

The financial aid applicants enrolled at the Loudoun Campus were analyzed by gender. As shown in Table 21, in all three semesters the majority of the enrolled financial aid applicants were female. In fall 1998, there were 12% more female than male students. The next semester (spring 1999), there were 16% more female than male students. By the summer 1999 semester, 62% of the students were female and 38% of the students were male (a 24% difference).

**Table 21: Financial Aid Applicants by Gender,
Loudoun Campus**

Gender	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Male	79	44.1	76	42.0	27	38.0
Female	100	55.9	105	58.0	44	62.0
Total	179	100.0	181	100.0	71	100.0

Table 22 presents the financial aid applicants by age. In all three semesters, the majority of the applicants were between 19 and 25 years of age (73% to 98%). The proportion of applicants who enrolled at the Loudoun Campus, between 19 and 25 years of age, was similar to both the College and other campuses.

**Table 22: Financial Aid Applicants by Age,
Loudoun Campus**

Age	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
18 Years or Less	48	26.8	4	2.2	4	5.6
19 – 25 Years	131	73.2	177	97.8	67	94.4
Total	179	100.0	181	100.0	71	100.0

Table 23 presents the financial aid applicants, who attended the Loudoun Campus, by enrollment in ELI courses. As the table indicates, over 83% of these students did not enroll in any ELI courses. In addition, less than 9% enrolled exclusively in ELI courses and less than 10% enrolled in both ELI and other NVCC courses.

**Table 23: Financial Aid Applicants by Enrollment in ELI Courses,
Loudoun Campus**

Enrollment in ELI Courses	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Enrolled in ELI Courses Only	1	0.6	5	2.8	6	8.5
Did Not Enroll in ELI Courses	164	91.6	159	87.8	59	83.1
Enrolled in ELI and Other Courses	14	7.8	17	9.4	6	8.4
Total	179	100.0	181	100.0	71	100.0

The financial aid applicants attending the Loudoun Campus were analyzed by enrollment status (either full time or part time). The majority of these students were enrolled full time during the fall and spring semesters (62% to 64%). In the summer 1999 semester, the majority of the financial aid applicants were enrolled part time (86%).

**Table 24: Financial Aid Applicants by Enrollment Status,
Loudoun Campus**

Enrollment Status	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Full Time	115	64.2	113	62.4	10	14.1
Part Time	64	35.8	68	37.6	61	85.9
Total	179	100.0	181	100.0	71	100.0

Section V: Dependent Financial Aid Applicants,

Manassas Campus

A total of 451 financial aid applicants attended the Manassas Campus from fall 1998 through summer 1999. [6] The applicants were analyzed by student type, either first time, returning, or transfer. As shown in Table 25, in fall 1998 there was approximately the same proportion of first-time students (47%) as returning students (46%). However, for the following semester (spring 1999) the percentage of returning students was 88%, followed by 8% first-time students and 4% transfer students. By the summer 1999 semester, 90% of the applicants who enrolled were returning students, 9% were transfer students, and 1% were first-time students (see Table 25).

**Table 25: Financial Aid Applicants by Student Type,
Manassas Campus**

Student Type	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
First Time	90	46.6	15	7.8	1	1.5
Returning	89	46.1	169	88.5	60	89.6
Transfer	14	7.3	7	3.7	6	8.9
Total	193	100.0	191	100.0	67	100.0

Table 26 presents the financial aid applicants who attended the Manassas Campus by race. For the fall 1998 semester, 65% of the financial aid applicants were White students, followed by 12% Black students. Approximately 9% were Asian students and 9% were Hispanic students. The racial distribution was similar the following semester, with 66% of the applicants being White students followed by 12% Black students. In the summer 1999 semester the racial distribution changed slightly. During this semester, 58% were White students, followed by 13% Hispanic students and 10% Asian students. For all three semesters, the Manassas Campus had the highest proportion of White students who applied for financial aid and enrolled at the College.

**Table 26: Financial Aid Applicants by Race,
Manassas Campus**

Race	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
White	125	64.8	126	66.0	39	58.2
Black	23	12.0	22	11.5	5	7.5
Native American	2	1.0	1	0.5	1	1.5
Asian	18	9.3	16	8.4	7	10.4
Hispanic	18	9.3	18	9.4	9	13.4
Other	7	3.6	8	4.2	6	9.0
Total	193	100.0	191	100.0	67	100.0

As Table 27 indicates, over half of the applicants who attended the Manassas Campus in the fall 1998 and spring 1999 semesters were female. For the summer 1999 semester, the proportion of male applicants (51%) was slightly larger than female applicants (49%). Manassas Campus was the only campus where there was a greater proportion of male financial aid applicants enrolled in any of the three semesters.

**Table 27: Financial Aid Applicants by Gender,
Manassas Campus**

Gender	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Male	83	43.0	81	42.4	34	50.7
Female	110	57.0	110	57.6	33	49.3
Total	193	100.0	191	100.0	67	100.0

Financial aid applicants who attended the Manassas Campus were analyzed by age. The majority of the students (over 66%) were between 19 and 25 years of age (see Table 28). Similar to the other

campuses, the percentage of applicants 18 years of age or less ranged from 34% in the fall 1998 semester to 2% in the summer 1999 semester.

**Table 28: Financial Aid Applicants by Age,
Manassas Campus**

Age	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
18 Years or Less	66	34.2	6	3.1	1	1.5
19 – 25 Years	127	65.8	185	96.9	66	98.5
Total	193	100.0	191	100.0	67	100.0

Table 29 presents the financial aid applicants who attended the Manassas Campus analyzed by their enrollment in ELI courses. In the fall 1998 semester, 95% of the financial aid applicants did not enroll in any ELI courses. This was followed by 4% of the applicants who enrolled in both ELI and other courses, and 1% who only enrolled in ELI courses. Similarly, in the spring 1999 semester, 89% of the financial aid applicants did not enroll in ELI courses, 10% enrolled in both ELI and other NVCC courses, and 1% enrolled exclusively in ELI courses. A similar distribution occurred in the summer 1999 semester with the majority of the applicants not enrolling in any ELI courses (88%) (see Table 29).

**Table 29: Financial Aid Applicants by Enrollment in ELI Courses,
Manassas Campus**

Enrollment in ELI Courses	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Enrolled in ELI Courses Only	2	1.0	2	1.1	3	4.5
Did Not Enroll in ELI Courses	184	95.4	170	89.0	59	88.0
Enrolled in ELI and Other Courses	7	3.6	19	9.9	5	7.5
Total	193	100.0	191	100.0	67	100.0

Table 30 presents the financial aid applicants analyzed by enrollment status (full time or part time). For both the fall 1998 and spring 1999 semester, the majority of the applicants were enrolled full time (73% and 67% respectively). For the summer 1999 semester, the majority of the financial aid applicants were enrolled part time (90%) (see Table 30).

**Table 30: Financial Aid Applicants by Enrollment Status,
Manassas Campus**

Status	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Full Time	140	72.5	128	67.0	7	10.4
Part Time	53	27.5	63	33.0	60	89.6
Total	193	100.0	191	100.0	67	100.0

Section VI: Dependent Financial Aid Applicants,

Woodbridge Campus

From fall 1998 to summer 1999, a total of 642 dependent students, who applied for financial aid, attended classes at the Woodbridge Campus.[7] There were 288 applicants enrolled in the fall 1998 semester, 260 applicants enrolled in the spring 1999 semester, and 94 applicants enrolled in the summer 1999 semester.

As shown in Table 31, in fall 1998 the largest proportion of the financial aid applicants who enrolled were first-time students (48%) followed by returning students (44%) and transfer students (8%). The next semester, spring 1999, these proportions changed substantially. Returning students comprised 87% of the enrolled financial aid applicants, followed by 8% first-time students and 5% transfer students. By the summer 1999 semester, the percentage of returning students was 92%, with the percentage of both first-time and transfer students at 4%.

**Table 31: Financial Aid Applicants by Student Type,
Woodbridge Campus**

Student Type	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
First Time	138	47.9	21	8.1	4	4.2
Returning	127	44.1	226	86.9	86	91.6
Transfer	23	8.0	13	5.0	4	4.2
Total	288	100.0	260	100.0	94	100.0

Table 32 shows financial aid applicants who attended the Woodbridge Campus analyzed by race. Of the financial aid applicants who enrolled in fall 1998, 53% were White students, followed by 23% Black students and 10% Hispanic students. Similarly, in the spring 1999 semester, 52% were White students followed by 25% Black students and 11% Hispanic students. Approximately 48% of the financial aid applicants enrolled in the summer 1999 semester were White students, 25% were Black students and 11% were Hispanic students (see Table 32).

**Table 32: Financial Aid Applicants by Race,
Woodbridge Campus**

Race	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
White	152	52.8	135	51.9	45	47.9
Black	67	23.3	64	24.6	23	24.5
Native American	8	2.8	6	2.3	3	3.2
Asian	19	6.6	17	6.5	8	8.5
Hispanic	28	9.7	28	10.8	10	10.6
Other	14	4.8	10	3.9	5	5.3
Total	288	100.0	260	100.0	94	100.0

Table 33 presents, by gender, the financial aid applicants attending the Woodbridge Campus. As the table indicates, in all three semesters the majority of the applicants were female (over 59%). In the summer 1999 semester, there was a 38% difference in female versus male financial aid applicants who

enrolled. This was the largest difference by gender of all the campuses.

Table 33: Financial Aid Applicants by Gender, Woodbridge Campus

Gender	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Male	118	41.0	98	37.7	29	30.9
Female	170	59.0	162	62.3	65	69.1
Total	288	100.0	260	100.0	94	100.0

Table 34 presents the financial aid applicants analyzed by age. Over 66% of the applicants were between 19 and 25 years of age. The percentage of applicants in this age group increased from 66% in fall 1998 to 97% in spring 1999.

Table 34: Financial Aid Applicants by Age, Woodbridge Campus

Age	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
18 Years or Less	97	33.7	9	3.5	7	7.4
19 – 25 Years	191	66.3	251	96.5	87	92.6
Total	288	100.0	260	100.0	94	100.0

Table 35 presents the financial aid applicants, who attended the Woodbridge Campus, by enrollment in ELI courses. The majority of the applicants did not enroll in any ELI courses (over 86%) in all three semesters. The percentage of applicants who enrolled only in ELI courses ranged from less than 1% in fall 1998 to 4% in summer 1999. The percentage of applicants enrolled in both ELI and other courses ranged from 6% in the fall 1998 semester to 10% in summer 1999.

Table 35: Financial Aid Applicants by Enrollment in ELI Courses, Woodbridge Campus

Enrollment in ELI Courses	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Enrolled in ELI Courses Only	1	0.3	4	1.5	4	4.2
Did Not Enroll in ELI Courses	269	93.4	230	88.5	81	86.2
Enrolled in ELI and Other Courses	18	6.3	26	10.0	9	9.6
Total	288	100.0	260	100.0	94	100.0

Similar to both the College and other campuses, for both the fall 1998 and spring 1999 semesters the majority of the financial aid applicants attending the Woodbridge Campus were enrolled full time (69% and 63% respectively). However, for the summer 1999 semester the majority of the applicants were

enrolled part time (85%).

**Table 36: Financial Aid Applicants by Enrollment Status,
Woodbridge Campus**

Status	Fall 1998		Spring 1999		Summer 1999	
	#	%	#	%	#	%
Full Time	199	69.1	164	63.1	14	14.9
Part Time	89	30.9	96	36.9	80	85.1
Total	288	100.0	260	100.0	94	100.0

Summary

From fall 1998 to summer 1999, the largest percentage of dependent financial aid applicants enrolled at NVCC were returning students. In summer 1999, over 90% were returning students. As might be expected, the proportion of enrolled financial aid applicants who were first-time students was much higher in the fall 1998 semester than in the spring 1999 semester or summer 1999 semester. The smallest percentage of enrolled dependent financial aid applicants at NVCC was transfer students.

The financial aid applicants who enrolled at NVCC were analyzed by race. For the fall 1998 and spring 1999 semesters, the largest percentage of enrolled financial aid applicants were White students followed by Asian students and Black students. Except for financial aid applicants who attended the Loudoun Campus, the proportion of applicants in the different racial categories remained relatively constant during the three semester time period. The Alexandria Campus had the largest proportion of enrolled Black and Hispanic financial aid applicants. The largest proportion of Asian financial aid applicants who enrolled at NVCC were at the Annandale Campus and the largest proportion of White financial aid applicants who enrolled at NVCC were at the Manassas Campus.

At all five campuses, the majority of the enrolled financial aid applicants were female students. The only time when there was a greater proportion of male versus female students occurred at the Manassas Campus in the summer 1999 semester. In addition, the majority of enrolled dependent financial aid applicants were between 19 and 25 years of age. This was true for each of the campuses from fall 1998 through summer 1999.

From fall 1998 through summer 1999 the enrollment of financial aid applicants in courses offered by the Extended Learning Institute (ELI) was very low. Specifically, over 83% of the applicants did not enroll in any ELI courses from fall 1998 through summer 1999. Less than 9% of the financial aid applicants enrolled exclusively in ELI courses during this time period.

At all of the campuses, a larger proportion of the dependent financial aid applicants attending NVCC enrolled full time in the fall 1998 and spring 1999 semesters than in the summer 1999 semester. The percentage of applicants enrolled full time during the fall 1998 semester ranged from 64% to 73%. Similarly, the percentage of applicants enrolled full time during the spring 1999 semester ranged from 62% to 67%. However, there was a substantial change in the percentage of applicants enrolled full time for the summer 1999 semester. Approximately 10% to 18% of the applicants enrolled during the summer 1999 semester were full-time students.

NORTHERN VIRGINIA COMMUNITY COLLEGE

COLLEGE MISSION AND GOALS

The mission of Northern Virginia Community College is to respond to the educational needs of the community.

To achieve this mission, the following strategic goals for 2001-2003 are established:

Goal 1:

To provide a diverse, highly qualified, energetic, and dynamic faculty and staff dedicated to and enhance the college's mission.

Goal 2:

To develop and acquire adequate fiscal, capital, and community resources and to use them efficiently and effectively to provide the physical environment and tools necessary to assure student success.

Goal 3:

To provide an array of quality support services that enhance student success.

Goal 4:

To provide an instructional program that is accessible, affordable, and educationally sound that support the college's mission.



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